GRAD 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	136	0%	23%	39%	33%	5%	23%	38%
Reading Basic Understanding	136	0%	7%	38%	55%	0%	7%	55%
Writing Conventions	136	1%	7%	33%	56%	2%	9%	58%
Writing Effectiveness	136	1%	5%	32%	58%	4%	7%	62%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	136	9%	24%	18%	25%	24%	32%	49%
Problem Solving	136	14%	26%	7%	35%	18%	40%	53%
Skills	136	1%	10%	19%	29%	40%	11%	70%
GRAD 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	16%	27%	55%	3%	16%	57%
Reading Basic Understanding	119	0%	12%	30%	52%	6%	12%	58%
Writing Conventions	119	0%	7%	16%	44%	34%	7%	77%
Writing Effectiveness	119	3%	10%	37%	42%	8%	13%	50%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	22%	18%	33%	22%	27%	55%
Problem Solving	115	18%	23%	12%	34%	13%	41%	47%
Skills	115	6%	22%	8%	24%	40%	28%	64%

PS305 U-32 High School (UHSD #32)

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	23%	39%	32%	7%	23%	39%
Reading Basic Understanding	75	0%	4%	39%	57%	0%	4%	57%
Writing Conventions	75	0%	5%	25%	68%	1%	5%	69%
Writing Effectiveness	75	3%	3%	19%	71%	5%	5%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Reading Analysis & Interpretati	61	0%	23%	39%	34%	3%	23%	38%
Reading Analysis & Interpretati Reading Basic Understanding	61 61	0% 0%	23% 10%	•		3% 0%	23% 10%	38% 52%
				39%	34%			

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	12%	24%	13%	29%	21%	36%	51%
Problem Solving	75	16%	24%	7%	33%	20%	40%	53%
Skills	75	1%	13%	19%	24%	43%	15%	67%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	5%	23%	25%	20%	28%	28%	48%
Problem Solving	61	11%	30%	7%	38%	15%	41%	52%
Skills	61	0%	7%	20%	36%	38%	7%	74%

PS305 U-32 High School (UHSD #32)

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	12%	18%	67%	3%	12%	70%
Reading Basic Understanding	73	0%	12%	29%	52%	7%	12%	59%
Writing Conventions	73	0%	4%	8%	41%	47%	4%	88%
Writing Effectiveness	73	1%	4%	25%	59%	11%	5%	70%
Male								
							l little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 46	Little	Below 22%	Nearly 41%	Achieved 35%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	46	0%	22%	41%	35%	2%	Below 22%	Honors 37%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	6%	14%	17%	39%	25%	19%	64%
Problem Solving	72	15%	21%	14%	35%	15%	36%	50%
Skills	72	7%	15%	7%	28%	43%	22%	71%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	5%	35%	21%	23%	16%	40%	40%
Problem Solving	43	23%	26%	9%	33%	9%	49%	42%
Skills	43	5%	33%	9%	19%	35%	37%	53%

Assessment Summary Race/Ethnicity

GRAD 8

FNGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T *441	64 . 1 . 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	22%	40%	34%	5%	22%	38%
Reading Basic Understanding	*	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	*	1%	8%	33%	56%	2%	8%	59%
Writing Effectiveness	*	2%	5%	30%	59%	4%	7%	63%
MATHEMATICS						'		
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T *//*	g, • •
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	9%	23%	17%	26%	25%	32%	50%

30%

41%

11%

71%

1%

11%

18%

Skills

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N T						Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little 0%	Below 15%	Nearly 27%	Achieved 55%	Honors 3%	Below 15%	Honors 58%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	0%	15%	27%	55%	3%	15%	58%

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	18%	33%	22%	26%	55%
Problem Solving	*	18%	23%	12%	34%	13%	40%	47%

PS305 U-32 High School (UHSD #32)

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	17%	40%	37%	6%	17%	43%
Reading Basic Understanding	122	0%	2%	39%	59%	0%	2%	59%
Writing Conventions	122	1%	4%	32%	61%	2%	5%	63%
Writing Effectiveness	122	1%	2%	30%	64%	3%	3%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	71%	29%	0%	0%	71%	0%
Reading Basic Understanding	14	0%	43%	36%	21%	0%	43%	21%
Writing Conventions	14	7%	36%	43%	14%	0%	43%	14%

Non Special Needs Studer	nts N	Little	Below	Moonly	A abjarad	Honors	Little+	Standard+
	11	Little	Delow	Nearly	Achieved	Hollors	Below	Honors
Concepts	122	5%	20%	20%	28%	27%	25%	55%
Problem Solving	122	9%	25%	7%	39%	20%	34%	59%
Skills	122	1%	7%	16%	31%	44%	8%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	43%	50%	7%	0%	0%	93%	0%
Problem Solving	14	57%	43%	0%	0%	0%	100%	0%
Skills	14	0%	36%	43%	14%	7%	36%	21%

PS305 U-32 High School (UHSD #32)

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	10%	26%	62%	3%	10%	64%
Reading Basic Understanding	104	0%	5%	31%	58%	7%	5%	64%
Writing Conventions	104	0%	4%	11%	48%	38%	4%	86%
Writing Effectiveness	104	0%	5%	38%	48%	10%	5%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	60%	33%	7%	0%	60%	7%
Reading Analysis & Interpretati Reading Basic Understanding	15 15	0% 0%	60% 60%	33% 27%	7% 13%	0% 0%	60% 60%	7% 13%

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	18%	19%	35%	24%	22%	59%
Problem Solving	*	12%	24%	13%	36%	14%	36%	50%
Skills	*	2%	20%	9%	26%	44%	22%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	120	0%	20%	38%	37%	5%	20%	42%
Reading Basic Understanding	120	0%	7%	36%	58%	0%	7%	58%
Writing Conventions	120	0%	8%	33%	58%	3%	8%	60%
Writing Effectiveness	120	2%	3%	28%	63%	4%	5%	67%
Free/Reduced							Little+	Standard+
	N	Little	ъ.				Little	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	Below 40%	Nearly 47%	Achieved 7%	Honors	Below 40%	Honors 13%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	15	0%	40%	47%	7%	7%	40%	13%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	9%	20%	17%	28%	27%	29%	54%
Problem Solving	120	12%	24%	7%	38%	20%	36%	58%
Skills	120	1%	11%	17%	29%	43%	12%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	47%	33%	7%	7%	53%	13%
Problem Solving	15	27%	47%	7%	20%	0%	73%	20%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	12%	26%	59%	3%	12%	62%
Reading Basic Understanding	102	0%	8%	29%	57%	6%	8%	63%
Writing Conventions	102	0%	5%	12%	46%	37%	5%	83%
Writing Effectiveness	102	1%	7%	35%	47%	10%	8%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 16	Little 0%	Below 44%	Nearly 25%	Achieved 31%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	44%	25%	31%	0%	Below 44%	Honors 31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	101	3%	18%	20%	35%	25%	21%	59%
Problem Solving	101	15%	21%	14%	36%	15%	36%	50%
Skills	101	6%	16%	9%	25%	45%	22%	69%
Free/Reduced							j	
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 13	Little	Below 46%	Nearly 8%	Achieved 23%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	40%	34%	5%	22%	39%
Reading Basic Understanding	*	0%	7%	38%	55%	0%	7%	55%
Writing Conventions	*	1%	7%	33%	57%	2%	8%	59%
Writing Effectiveness	*	1%	5%	31%	59%	4%	7%	63%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
•								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	22%	19%	25%	25%	31%	50%
Problem Solving	*	13%	27%	7%	36%	18%	40%	54%
Skills	*	1%	10%	19%	30%	41%	10%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

PS305 U-32 High School (UHSD #32)

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	16%	27%	55%	3%	16%	57%
Reading Basic Understanding	119	0%	12%	30%	52%	6%	12%	58%
Writing Conventions	119	0%	7%	16%	44%	34%	7%	77%
Writing Effectiveness	119	3%	10%	37%	42%	8%	13%	50%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	5%	21%	18%	33%	22%	26%	55%
Problem Solving	114	18%	22%	12%	34%	13%	40%	47%
Skills	114	6%	21%	8%	25%	40%	27%	65%